

# Eighth Grade Summer Book Selection

Choose **ONE** book from either the fiction or non-fiction list.

*Books correspond to the genres focused on over the eighth grade year. We start with historical fiction and move to mystery/suspense, realistic fiction, social issues and non-fiction. Please do not feel obligated to only read a book from this list. The goal is to find a book you enjoy 😊 and the questions will work for any title.*

## FICTION

*Copper Sun* (S.Draper) \*mature content  
*And Then There Were None* (A.Christie)  
*Fever 1793* (L.H. Anderson)  
*Inventing Elliot* (G. Gardner)  
*Monster* (W.D. Myers)

## NON-FICTION

*From Farm to Table* (R.Spilsbury)  
*Feeding the World* (A. Rooney)  
*The Promise of a Pencil- How An Ordinary Person Can Create Extraordinary Change* (Adam Braun)

In order to prepare for the book discussion groups, please have responses for the following questions. These responses do not need to be typed. Feel free to use index cards or sticky notes-but have something written out. (Don't rely on memory)

## FICTION:

1. Describe the main character. Bring in one object that BEST represents the character.
  2. List four (4) choices the character makes that help the story move along.
- OR
3. Share a reading of an important scene/passage and explain its relevance to the overall theme of the book.

## NON-FICTION:

1. Provide a brief overview of the book's content. Be able to share information you found important and that your discussion group might find interesting.

**ALL READERS:** Answer the following question. Response needs to be typed and one to two pages in length. TTQA (Turn The Question Around) and include specific text evidence. I will collect this response the first week of school.

● **How does the study of fiction and non-fiction texts help individuals construct their understanding of reality?**

FICTION NON-FICTION

\*

*And Then There Were None* (A.Christie)

● *Copper Sun* is about an African-American slave and what she endured.