



— Approved by the Lyme-Old Lyme Board of  
Education, March 2022

Lyme-Old Lyme Schools  
49 Lyme Street  
Old Lyme, CT 06371



# STRATEGIC PLAN



A PRIVATE SCHOOL EXPERIENCE IN  
A PUBLIC SCHOOL SETTING

# STRATEGIC PLAN GOALS

## CURRICULUM

- To create an environment of academic excellence with high expectations, that nurtures students' love of learning and the value of the educational process through relevant, engaging, high-quality curriculum and teaching.
- Embed throughout the curriculum: Experiences that teach decision-making skills, personal accountability, environmental awareness, and global citizenship.
- Embed throughout the curriculum: The skills of flexibility, creativity, collaboration, independence, leadership, and self-advocacy.
- Embed throughout the curriculum: Social and emotional skills development.
- Continue to offer programming opportunities within students' educational experience (curricular, co-curricular, and extracurricular) that recognize individual's diverse needs and interests.
- Assure that assessments are: Rigorous, relevant, varied, and are used to inform collaborative decision-making for improvements in curriculum and instruction.

## HUMAN RESOURCES

- To recruit, develop, and retain high-quality, caring, and respectful staff committed to excellence.

## COMMUNITY

- To expand partnerships between and among the local and global community resulting in enriching opportunities for students, such as international partnerships, tutoring, mentoring, cross-generational initiatives, and internships.
- To continue strong relations, collaborations, and communications with the public, resulting in mutually beneficial partnerships in concert with the unique natural and human resources in our region.



## FACILITIES

- To provide high-quality, safe school facilities, grounds, and athletic fields that foster excellence while supporting environmental awareness.

# INDICATORS OF SUCCESS



- Success beyond high school.
- Student performance on local, state, and national assessments.
- School, staff, and student recognitions.
- Success at the transition years (*Pre-K → Elementary → Middle → High → Post-Secondary*).
- Partnerships between and among local and global communities.
- Variety of experience-based learning opportunities.
- Positive perception of the school community.
- Continuing to attract students and families.
- Positive contributions to school and community.
- Recruitment, development, and retention of high-quality staff.
- Professional development offerings
- High-quality facilities.